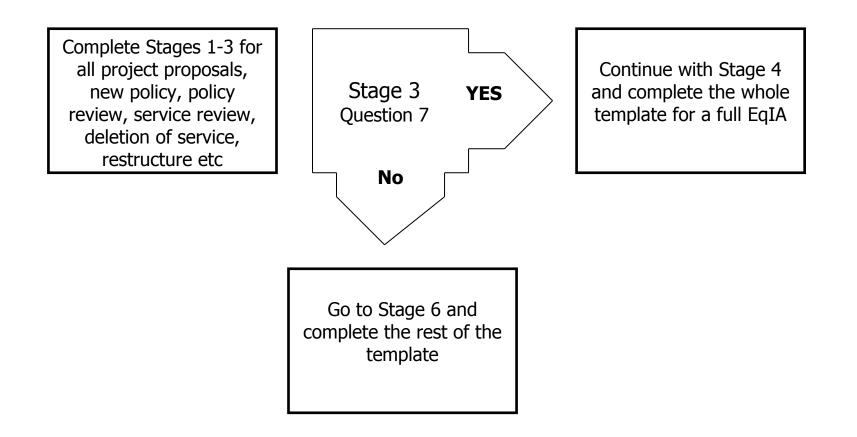
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process. There is now just one Template. Project Managers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



Equality Impact Assessment (EqIA) Template

In order to carry out this assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIAs. Please refer to these to assist you in completing this assessment. It will also help you to look at the EqIA Template with Guidance Notes to assist you in completing the EqIA.

Type of Project / Proposal:	Tick ✓	Type of Dec	,		Tick ✓
Transformation		Cabinet			
Capital	Portfolio Holder				
Service Plan		Corporate Str	rategic Board		
Other	✓	Other			\checkmark
Title of Project:	Polling Pla	ces and Polling	Districts Review		
Directorate / Service responsible:	Legal & Go	overnance Serv	vices		
Name and job title of lead officer:	Elaine McE	achron – Dem	ocratic and Electoral Service	es Manager	
Name & contact details of the other persons involved in the assessment:	Nicola Flet	cher – Democr	atic and Electoral Services (Officer	
Date of assessment:	8 October	2014			
Stage 1: Overview					
 What are you trying to do? (Explain proposals e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc) 	borough to DDA com ensure co	o assess the su pliant, and whe mpliance for el v will not result	ory review of all polling distr uitability of all polling station are they are not to ensure th lection purposes. t in the reduction or removal	s and to ensure that t at relevant steps are	hey are taken to
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Residents Users	/ Service	✓ Partners	Stakeholders	✓

		Staff	\checkmark	Age		Disability	\checkmark
		Gender Reassignment		Marriage and Civil Partnership		Pregnancy and Maternity	✓
		Race		Religion or Belief	 ✓ 	Sex	
		Sexual Orientation		Other			
 3. Is the responsibility shared with and authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the 		No					
involvement tracker, customer satisfact on the nine Protected Characteristics. Age (including carers of young/older	tion surveys, focus grou	ups, research interviews,	, stal	ff surveys; complaints et	c. W	here possible inclu	de data
people)							
Disability (including carers of disabled	of a statutory notice a partners and other int from any person or bo	was undertaken as part and comments/represent terested parties were co ody with expertise in acc ame of a polling station v	tatior onsul ess f	ns were invited from all ted on the review. Cor for person with any type	Cour nmer of di	ncillors, MPs, stake nts were particularl	eholders y invited
people)	The profile of borou approximately 14.1%	ghs populations' in re					there i

considered to ensure that everyone who is entitled to vote could do so with equality of access. All polling stations are either DDA compliant and where they are not step are taken to ensure that they are accessible for the users, (visitors staff and observers) on polling day. If an elector is unable to attend a

	polling station they are able to a	apply for a postal voter or appoint a	proxy to vote on their behalf.				
	Comments from Polling Station inspectors, if any were also considered. Also comments from other officers, councillors and residents and stakeholders and any best practice guidance were taken account. The Review Working Group was established by the Licensing and General Purposes Committee. The working group consisted of a cross party of members and a representative from the Association of Disabled People.						
Gender Reassignment	N/A						
Marriage / Civil Partnership	N/A						
Pregnancy and Maternity	See above	See above					
Race	N/A	N/A					
Religion and Belief	Harrow is religiously diverse bo Muslim, 4.4% are Jewish and 2	-	istian, 23.5% are Hindu, 12.5% are				
Sex / Gender	N/A						
Sexual Orientation	N/A						
Socio Economic	N/A						
5 . What consultation have you und	ertaken on your proposals?						
Who was consulted?	What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising				

								У	our proposa	ıls).
Councillors, Me Parliament, sta partners and o parties.	akeholders,	undertal ed review f	A public consultation was undertaken as a part of the review following the publication of a statutory notice.			- as only one res ived which related e of a polling stat	N/A			
Returning Office	r	by law t	urning Officer is r o make represent urrent arrangeme	ations	N/A			N/A		
6. What other (local, regional, national research, reports, media) data sources that you have used to inform this assessment?List the Title of reports / documents and websites here.					work ee. f borc	guidance. ing group estat oughs populations Detailed Reports v	' age (older	people) disable	ed was cons	idered.
			r <mark>tionate Impact</mark> ed so far, is there		at you	ır proposals could	potentially	have a disprop	ortionate ac	lverse impact
on any of the Pro	otected Charac	eristics?	,				, ,			•
	Age (including carers)	Disability (including carers)	Gender Reassignment	Marria and Ci Partners	vil	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes					•					
No	✓	✓	✓	✓		✓	✓	✓	✓	✓
Charles As Called			: domon							
Stage 4: Collat 8. What addition										ſ
	•		analysis at Stage							
•	(include this evidence, including any data, statistics, titles of documents and website links here)									

9. What furthe	r consultatio	n have	you u	ndertaken on your proposals a	s a result of your analy	sis at Stage 3	?
Who wa	Who was consulted?		Wha	at consultation methods were used?	What do the results the impact on differe Protected Charact	ent groups /	What actions have you taken to address the findings of the consultation? (This may include further consultation with the affected groups, revising your proposals).
	your eviden	ce tell y	ou ab		•		e shows potential for differential impact, /remove any adverse impact?
Protected	Adverse	Posit		Explain what this impact is happen and the extent of imp	, how likely it is to	What me impact or	easures can you take to mitigate the advance equality of opportunity? E.g. sultation, research, implement equality
Characteristic	✓	✓	,			monito	ring etc (Also Include these in the ovement Action Plan at Stage 7)
Age (including carers of young/older people)							
Disability (including							

carers of disabled people)			
Gender Reassignment			
Marriage and Civil Partnership			
Pregnancy and Maternity			
Race			
Religion or Belief			
Sex			
Sexual orientation			

		•	at else is happenir	•	Yes		N	0	
Council and Harr	cumulative								
impact on a particular Protected Characteristic?									
If was which Due			he offersted and .						
· · ·		eristics could	be affected and w	vnat is the					
potential impact		noidoring who	t also is honnanir	a within the	N				
-		•	at else is happenir national/local pol	•	Yes		N	0	
		· ·	unity tensions, lev						
	• •		viduals/service us	,					
economic, health		•	-						
			,						
If yes, what is th	e potential imp	bact and how	likely is to happen	n?					
	· · · · · ·		e potential advers		ified may result in	a Protected	l Characteristic	being disac	vantaged?
	Age	Disability	Gender	Marriage					Sexual
	(including	(including	Reassignment	and Civil	Pregnancy and Maternity	Race	Religion and Belief	Sex	Orientation
	carers)	carers)	Reassignment	Partnership	Maternity		Dellel		Onentation
Yes									
No									
-			ove, set out what		•	-			
			oportionate to the		•		-	-	
	ne proposal ma	ay breach the	equality legislation	on or you are u	nsure whether the	ere is objecti	ve justification	i for the pro	Josal)
If the analysis sh	nows the noten	tial for seriou	s adverse impact	or disadvantad	e (or notential die	crimination)	but you have	identified a	notential
			e presented to the						
proportionate to	•		•						
 If there are a 	dverse effects	that are not j	ustified and canno	ot be mitigated	, you should not	proceed with	the proposal.	(select ou	tcome 4)
 If the analysis 	s shows unlaw	ful conduct ur	nder the equalities	s legislation, yo	ou should not proc	ceed with the	e proposal. (se	elect outco	me 4)
Stage 6: Decision									
	13. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only)								
		•	has not identified	d any potential	for unlawful cond	duct or dispro	oportionate im	pact and	✓
all opportunities	Il opportunities to advance equality are being addressed.								

Outcome 2 – Minor adjustments to remove / mitigate adverse impact or advance equality have been identified by the EqIA	
Outcome 3 – Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance	
equality. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In	
some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse	
impact and/or plans to monitor the impact. (Explain this in 13a below)	
Outcome 4 – Stop and rethink: when there is potential for serious adverse impact or disadvantage to one or more protected	
groups. (You are encouraged to seek Legal Advice about the potential for unlawful conduct under equalities legislation)	
13a. If your EqIA is assessed as outcome 3 or you have	
ticked 'yes' in Q12, explain your justification with full	
reasoning to continue with your proposals.	

Stage 7: Improvement Action Plan								
14. List below any action	s you plan to take as a result of this Impa	act Assessment. This shoul	d include any act	ions identified throug	hout the EqIA.			
Area of potential adverse impact e.g. Race, Disability	Action required to mitigate	How will you know this is achieved? E.g. Performance Measure / Target	Target Date	Lead Officer	Date Action included in Service / Team Plan			

Disability	To ensure that all polling stations are fully accessible and that all eligible voters are provided with the assistance to enable them to vote as part of the democratic process.	Ensure that all venues used as polling stations are DDA compliant and where they are not, take the necessary temporary measures to ensure accessible. Ensure all staff are trained to assist all voters in whatever circumstances.	Ongoing	Elaine McEachron	December 2014
Pregnancy and Maternity	Staff employed or other users of polling station may be affected. All stations have requisite facilities and if a portakabin is used pregnant staff are not appointed to work there. Presiding officers and other staff should be provided with training.	No complaints received from staff other users.	Ongoing	Elaine McEachron	December 2014
Religion/Belief	There are a number of polling stations that are religious buildings. Although no complaints have been received, if one was received from a voter they would be offered alternative methods of voting. Ensure that during the recruitment process enquiries are made of staff as to any religious requirements. Ensure that staff are mindful of requirements of voters if requests are made of them.	Requirements of religion/beliefs accommodated. No complaints received from staff or voters.	Ongoing	Elaine McEachron	December 2014

Stage 8 - Monitoring

The full impact of the proposals may only be known after they have been implemented. It is therefore important to ensure effective monitoring measures are in place to assess the impact.

15. How will you monitor the impact of the propulse implemented? What monitoring measures resure effective monitoring of your proposals? He this? <i>(Also Include in Improvement Action Plan a</i>)	need to be introduced to ow often will you do	Review of proposals du	uring election day.			
16. How will the results of any monitoring be an publicised? <i>(Also Include in Improvement Action</i>)	alysed, reported and Plan at Stage 7)	Feedback from polling station staff, polling station inspectors and service users will be reviewed.				
17. Have you received any complaints or complin proposals being assessed? If so, provide details.	ments about the	No				
 Stage 9: Public Sector Equality Duty 18. How do your proposals contribute towards the discrimination, harassment and victimisation, advection of your proposals working hours for parents/carers, IT equipment working hours for parents/carers, IT equipment working hours for parents/carers, IT equipment working hours and other conduct prohibited by the Equality Act 2010 	vance equality of opportuni s, for example literature wi	ty and foster good relat Il be available in large p oportunity between	tions between different groups.			
Stage 10 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)						
The completed EqIA needs to be sent to the chair of your Departmental Equalities Task Group (DETG) to be signed off.						
19 . Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?						

Signed: (Lead officer completing EqIA)	Elaine McEachron	Signed: (Chair of DETG)	Alex Dewsnap
Date:	10 November 2014	Date:	10 November 2014
Date EqIA presented at the EqIA Quality Assurance Group		Signature of ETG Chair	